Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0288 Central Heights | Status: Submission Approved by KSDE on 03/03/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our district will continue to review policies, practices and procedures when addressing this. Our district data reflects disproportionality in one subgroup. In the subgroup with disproportionality we have only [redacted], both taking the alternate assessment but only [redacted] in one of the subgroups.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	75%
Math:	0%
Science:	0%

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0288 Central Heights | Status: Submission Approved by KSDE on 03/03/2020

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The multi-disciplinary team looks at the DLM guidelines when looking to determining the DLM assessment. The multi-disciplinary team also uses the KAA guidelines to determine the appropriate assessment for individual students.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Our district will continue to review policies, practices, and procedures when addressing this.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0288 Central Heights | Status: Submission Approved by KSDE on 03/03/2020

[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Brian Spencer	1/24/2020
Superintendent Name	**Date**
Special Education Director Name	**Date**